

Culturally Sustaining Pedagogy: Strengthening the LIS Response to Diverse Populations in Our Classrooms

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“A child cannot be taught by anyone that despises him, and a child cannot afford to be fooled. A child cannot be taught by anyone whose demand, essentially, is that the child repudiates his experience, and all that gives him sustenance, and enter a limbo in which he will no longer be black, and in which he knows he can never be white.”

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Culturally Sustaining Pedagogy: A Background

- 1970s-1990s movement in multicultural education: Deficit approach and difference approach
- K-12 Education; African American students
- Culturally Relevant Pedagogy + Culturally Responsive Instruction + Critical Race Theory + Black Feminist Theory

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Statistics

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Critical Information Literacy

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Elmborg, James. 2006. "Critical Information Literacy: Implications for Instructional Practice." *The Journal of Academic Librarianship* 32(2): 192-199. doi:10.1016/j.acalib.2005.12.004.

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“Neutrality is not an option” (Elmborg, p.193).

Culturally Sustaining Pedagogy

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Culturally Sustaining Pedagogy in the LIS Classroom

“Educators should be well informed and celebratory of other cultures, be compassionate and concerned, and be critically self-reflective. Culturally responsive practitioners should be engaging with students, addressing race and other difficult issues in the classroom, and conscious of their students’ potential and prospects for the future.” (Cooke 2018, pp. 32-33).

Cooke, N. A. (2018). Creating mirrors and doors in the curriculum: Diversifying and Re-Envisioning the MLIS. In L. C. Sarin, J. Percell, P. T. Jaeger, and J. C. Bertot (Eds.), *Re-Envisioning the MLIS: Perspectives on the Future of Library and Information Science Education* (Advances in Librarianship Series) (pp. 27-48). Emerald Group Publishing.

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The Teaching Workshop: Diversifying the Syllabus (APA Blog): <https://blog.apaonline.org/2016/09/01/the-teaching-workshop-diversifying-the-syllabus/>

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Working with Instructors

A faculty workshop held on April 29, 2018 at the School of Information Sciences

<https://publish.illinois.edu/ischoolincolor/indaba/>